

**Post-Listening
Writing Prompts**
“She Persisted”
Gina Chavez



Students should have time to brainstorm ideas before writing. Then, they can write in a journal, an online discussion board post, on a Padlet board (<http://padlet.com>) or on a piece of paper to turn into the teacher. You can ask your students to write a few sentences, a paragraph, or a short essay.



Writing Prompts

Choose one of the writing prompts based on your students' language level and abilities.



Beginner Level Writing Prompts

1. Write a list of your strengths (your positive abilities and traits). How did you develop these strengths?
2. Think of a person you admire and describe them. Why do you admire this person?
3. Write down 3 positive abilities or traits you would like to develop. Write a plan on how you will develop these abilities and traits.



Intermediate/Advanced Level Writing Prompts

1. Think about an accomplishment that you are proud of. Describe the accomplishment and the steps you took to achieve it.
2. How would you like people to remember you?
3. Choose a person that you admire. Research them online and answer the following questions.
 - What obstacles did they have to overcome to achieve their goals?
 - What positive traits do they have that you would like to develop?
 - Are they inspirational to many people? Why or why not?